



## TEACHERS GUIDELINES

### MALTA: THE PAST AND THE PRESENT

#### SLIDE 1

Ask the students:

- What do you know about LGBTIQ+ rights in Malta?
- Is marriage between gay couples allowed?
- Can gay couples adopt children?
- Can trans persons change their legal documents?

If they are not much aware about the local situation, ask them how come they are not aware? (Give them time to reflect)

- Do you think LGBTIQ+ issues should be taught in schools? Why?

#### SLIDE 2

- Why do you think MGRM was needed?
- Why is MGRM part of International Groups?

(MGRM learnt a lot from foreign groups on how to write policies and what strategies to use to put LGBTIQ+ rights on the political parties' agenda)

#### TEACHERS RESOURCES

**A Seat at the Table** (<http://maltagayrights.org/a-seat-at-the-table-by-simon-bartolo/>)

**LGBTIQ Youth Activism - The Past & The Present** (<http://maltagayrights.org/lgbtiq-youth-activism-the-past-the-present/>)

#### SLIDE 8

Why are conversion practices harmful?

Conversion practices are harmful because they are unscientific and falsely claim to change one's sexual orientation or gender identity. Minors are especially vulnerable, and it can lead to depression, anxiety, drug use, homelessness, and suicide. Medical and mental health organizations have rejected these practices for decades.

#### SLIDE 10

- What do you think about what you have seen?
- Did your perceptions change? Why?

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